







## Basic information about school inspections

School inspections are structured around six Performance Standards:

1. Students' achievement;
2. Students' personal and social development, and their innovation skills;
3. Teaching and assessment;
4. Curriculum;
5. The protection, care, guidance and support of students; and
6. Leadership and management.

School Inspections support the development of schools across the Emirate of Abu Dhabi. The UAE School Inspection Framework provides clear descriptions within these six Performance Standards. This framework allows school leaders and external inspectors to make judgements based on internationally recognised best practice.

School inspectors make judgements using these six performance categories:

Definitions	Performance Categories
Substantially exceeds expectations	Outstanding
Exceeds expectations	Very Good
Meets expectations	Good
Minimum performance required	Acceptable
Below expectations	Weak
Significantly below expectations	Very Weak

To see the full UAE School Inspection Framework, please click here: [Framework Arabic](#) [Framework English](#)



## INSPECTION SYSTEM

# Basic information about the school

**Name:** Maple Wood International School L.L.C.

**I.D. number:** 9255

**Phases:** Cycle 1;Cycle 2;Cycle 3;KG

**Curriculum:** Canadian

**Fee category:** High

**Location:** 40, Al Heefah St, Mohamed Bin Zayed  
City, Abu Dhabi 20609

**Web address:** <https://maplewood.school/>

**E-mail address:** 9255@adek.gov.ae

**Telephone:** 025524223

**Number of teachers:** 36

**Teachers' assistants:** 9

**Teachers' nationalities:** Canada

**Number of students:** 325

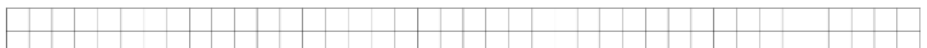
**Teacher to student ratio:** 1:9

**Students' nationalities:** UAE)

**Proportion of Emirati students:** 17.23

**Proportion of students of determination:** 9.23

**Dates of inspection:** 08-Feb-2022 to 10-Feb-2022







INSPECTION SYSTEM

## Summary of inspection judgements

### PS1: Students' Achievements

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
1.1 Students' attainment in Islamic Education	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Arabic First Language	Not Applicable *	Good *	Acceptable *	Good
1.1 Students' attainment in Arabic Second Language	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.1 Students' attainment in Social Studies	Not Applicable *	Good	Acceptable	Not Applicable *
1.1 Students' attainment in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.1 Students' attainment in English	Good *	Good *	Acceptable	Acceptable
1.1 Students' attainment in Mathematics	Good *	Good *	Acceptable *	Acceptable
1.1 Students' attainment in Sciences	Good *	Good *	Good *	Good
1.2 Students' progress in Islamic Education	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Arabic First Language	Not Applicable *	Good	Acceptable *	Good
1.2 Students' progress in Arabic Second Language	Not Applicable *	Acceptable *	Acceptable *	Acceptable *
1.2 Students' progress in Social Studies	Not Applicable *	Good	Acceptable	Not Applicable *
1.2 Students' progress in Language Of Instruction	Not Applicable	Not Applicable	Not Applicable	Not Applicable
1.2 Students' progress in English	Good	Good *	Acceptable	Acceptable
1.2 Students' progress in Mathematics	Good	Good *	Good	Good *
1.2 Students' progress in Sciences	Good *	Good *	Good *	Good *
1.3 Students' Learning skills	Good *	Good *	Acceptable *	Good *



## INSPECTION SYSTEM

### PS2: Students' personal and social development

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
2.1 Personal development	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.2 Islamic values, Emirati & world cultures	Not Applicable	Not Applicable	Not Applicable	Not Applicable
2.3 Social responsibility & innovation	Not Applicable	Not Applicable	Not Applicable	Not Applicable

### PS3: Teaching and assessment

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
3.1 Teaching	Good *	Good *	Acceptable *	Good *
3.2 Assessment	Good *	Good *	Acceptable *	Good

### PS4: Curriculum

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
4.1 Curriculum	Not Applicable	Not Applicable	Not Applicable	Not Applicable
4.2 Curriculum adaptation	Not Applicable	Not Applicable	Not Applicable	Not Applicable



## INSPECTION SYSTEM

### PS5: Protection, care, guidance and support of students

Indicators	Phase 1 (FS/KG)	Phase 2 (P/E/C1)	Phase 3 (S/M/C2)	Phase 4 (P-16/HS/C3)
5.1 Health & safety	Very Good *	Very Good *	Very Good	Very Good
5.2 Care & support	Very Good *	Very Good *	Very Good *	Very Good

### PS6: Leadership and management

Indicators	All Phases
6.1 Effectiveness of leadership	Good
6.2 Self evaluation & improvement	Good
6.3 Partnerships with parents	Good
6.4 Governance	Good
6.5 Management	Good
<b>Overall Judgement</b>	<b>Good</b>

